



HIGHFIELD ELY ACADEMY

An Active Learning Trust School

Exec Head: Simon Bainbridge

Head of School: Adam Daw

Highfield Ely Academy is an area special school taking students from a wide area around Ely. The school roll currently stands at 139 in September 2020 which is above average for a school of its type. Highfield Ely now has LINC 19 – 25 based on site in a brand new build. LINC caters for adult learners with profound and multiple learning difficulties.

All pupils have Education, Health and Care Plans, which outlines their additional needs. Highfield Ely has a wide range of additional needs such as Autism, Global Delay, chromosomal disorders, and moderate, severe and profound learning difficulties. Some pupils may have associated behavioural problems, physical disabilities, sensory, communication or medical difficulties. Classes are small, staffed by a teacher and teaching assistants to ensure good staff to pupil ratios.

Highfield Ely works in partnership with Highfield Littleport, which opened in September 2017. The Highfield Academies will share resources and specialist staffing roles as well as have a shared curriculum offer for pupils where appropriate. Highfield Littleport is in the same building as a new mainstream 700 place secondary school; Littleport and East Cambs Academy. This is an exciting time for us with many school development themes and opportunities for people to expand and develop their skills and knowledge.

Both Sites offer well-planned accommodation that includes specialist-teaching areas:

- Hall/gymnasium
- Food technology
- Science/technology
- Art and music rooms
- Library
- ICT suite
- Soft play area and sound/lights room
- Sixth form vocational life skills room
- 'High Needs' classrooms

Both have a therapy base which provides services from physio, speech and occupational therapists.

We have Variety Club Sunshine minibuses at both schools which enable pupils to go out on educational trips, to the swimming pool, leisure centre, riding stables and off-site educational establishments for example Cambridge Regional College.

Highfield Academies have:

- High Expectations
- A conscientious and dedicated staff team
- A positive environment for living and learning
- A strong moral and behaviour policy
- A committed governing body
- A broad, balanced and appropriate curriculum
- Achieving and happy students

Highfield academies have a commitment to safeguarding and promoting the welfare of its students and ensures that every successful applicant is DBS cleared.

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